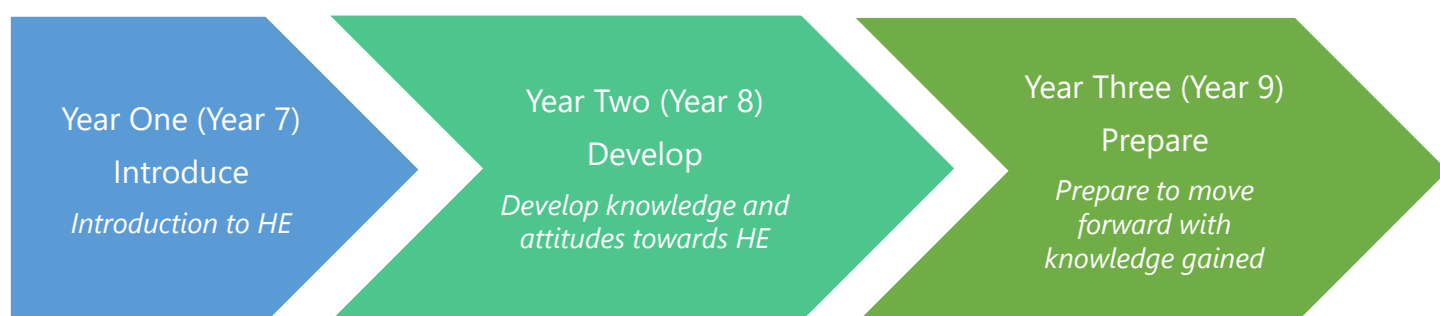


## UniversityGo Progression Framework

### Learning Outcomes:

1. Educational Stability
2. Increased Aspirations and Self Belief
3. Increased Financial Knowledge
4. Increased knowledge of the benefits of Higher Education
5. Parental Exposure to Higher Education

### The Three Stages:



### Stage One: Year 7 Programme

Learning Outcome	Milestone	Activities
LO1: Educational Stability	<ul style="list-style-type: none"> <li>• Student views their mentor as a consistent support network in their life</li> <li>• Student sees the UniversityGo programme as a support network</li> <li>• Student understands that UniversityGo is available to them regardless of school moves/ placement moves</li> </ul>	Mentoring Academic Sessions
LO2: Increased Aspirations and Self Belief	<ul style="list-style-type: none"> <li>• Student recognises their potential to go on to university</li> <li>• Student understands why they were invited onto UniversityGo</li> <li>• Students can identify their strengths and weaknesses and how they can use these to progress</li> </ul>	Mentoring Academic sessions Residential
LO3: Increased Financial Knowledge	<ul style="list-style-type: none"> <li>• Student recognises that they can access financial support at university</li> </ul>	Mentoring
LO4: Increased knowledge of the benefits of HE	<ul style="list-style-type: none"> <li>• Understand what a university is and what it looks like</li> <li>• Understand where you can study for a degree</li> <li>• Recognise basic university terminology</li> </ul>	Mentoring Academic sessions University tour

LO5: Parental Exposure to Higher Education	<ul style="list-style-type: none"> <li>• Parent and carers understand the rationale of UniversityGo</li> <li>• Parent and carers recognise the benefits of the programme</li> </ul>	HE and ME Mixer event Information Sessions
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### Stage Two: Year 8 Programme

Learning Outcome	Milestone	Activities
LO1: Educational Stability	<ul style="list-style-type: none"> <li>• Student views their mentor as a consistent support network in their life</li> <li>• Student sees the UniversityGo programme as a support network</li> <li>• Student understands that UniversityGo is available to them regardless of school moves/<u>placement moves</u></li> </ul>	Mentoring Academic Sessions
LO2: Increased Aspirations and Self Belief	<ul style="list-style-type: none"> <li>• Students can start to view university as an achievable goal</li> <li>• Students can consider what route they may take to get to their end goal</li> <li>• Students show some increased self-belief and can discuss future aspirations with peers and mentors</li> </ul>	Mentoring Academic Sessions Residential
LO3: Increased Financial Knowledge	<ul style="list-style-type: none"> <li>• Students have a basic understanding of what types of funding is available to them as a care leaver</li> </ul>	Mentoring Academic Sessions
LO4: Increased knowledge of the benefits of HE	<ul style="list-style-type: none"> <li>• Students can identify the range of courses that universities offer</li> <li>• Students can recognise the different options available</li> </ul>	Mentoring Academic Sessions
LO5: Parental Exposure to Higher Education	<ul style="list-style-type: none"> <li>• Parents and carers engage with the parental provision offered</li> <li>• Parents and carers have a basic understanding of the support provided for care leavers in a HE setting</li> </ul>	HE and Me Mixer Event Information sessions

### Stage Three: Year 9 Programme

Learning Outcome	Milestone	Activities
LO1: Educational Stability	<ul style="list-style-type: none"> <li>• Students understand the benefit of mentoring in providing a stable support network</li> <li>• Students view their mentors as a source of information and guidance</li> </ul>	Mentoring Academic Sessions
LO2: Increased Aspirations and Self Belief	<ul style="list-style-type: none"> <li>• Students can consider their potential pathways moving into GCSEs to get them to university level</li> <li>• Students believe they can progress to HE if they choose to</li> <li>• Students show an increased self-belief and can discuss future aspirations with peers and mentors</li> </ul>	Mentoring Academic Sessions Residential
LO3: Increased Financial Knowledge	<ul style="list-style-type: none"> <li>• Students understand basic terminology surrounding the financial side of HE</li> <li>• Students understand what funding and support is available to them as a care leaver</li> </ul>	Mentoring Academic Sessions
LO4: Increased knowledge of the benefits of HE	<ul style="list-style-type: none"> <li>• Students can link careers with university degrees</li> <li>• Students understand the benefits of different universities and can confidently rationalise why they would like to go</li> <li>• Students can identify alternative routes to university and identify which route may be preferable for them</li> </ul>	Mentoring Academic Sessions
LO5: Parental Exposure to Higher Education	<ul style="list-style-type: none"> <li>• Parents and carers engage with the parental provision offered</li> <li>• Parents and carers can identify support provided for care leavers in a HE setting</li> <li>• Parents and carers feel confident to have discussions with their young person about options after school</li> </ul>	HE and Me Mixer Event Information sessions